



Superintendent Assurances

Facilities/Support Systems using ASSIST

Facilities/Support Systems – operational needs and environment

- TELL Survey
 - TELL survey years present results and findings
 - Non-TELL survey years revisit prior results
 - Review associated action steps completed
 - Explain remaining plans

Facilities/Support Systems

Summary of all responses

Respond	Teachers have sufficient access to appropriate instructional materials.
Respond	Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.
Respond	Teachers have access to reliable communication technology, including phones, faxes and email.
Respond	Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.
Respond	Teachers have sufficient access to a broad range of professional support personnel.
Respond	The school environment is clean and well maintained.
Respond	Teachers have adequate space to work productively.
Respond	The physical environment of classrooms in the school supports teaching and learning.
Respond	The reliability and speed of internet connections in the school are sufficient to support instructional practices.
Respond	Delivery artifacts have been incorporated into the Superintendent assurances and have been documented in the artifacts of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).

Agree



Strongly Agree



Disagree



Strongly Disagree



Facilities/Support Systems - Evidence

j) Delivery artifacts have been incorporated into the Superintendent assurances and have been documented in the artifacts of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).

☒ Yes


☐ No

Comments

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